



Liceo San Raffaele
Via Olgettina, 46 – Milano

PROGRAMMA CONSUNTIVO

Materia: INGLESE
Classe II liceo scientifico
Docente: ROMINA PAOLETTI
Anno scolastico: 2021/2022

Libri di testo adottati:

- Andreolli, Linwood, *Grammar Reference (new edition)*, Petrini
- Thomas, Greenwood, Heward, Minardi *CULT 2*, DeA Scuola

Sintesi dei contenuti

Contenuti Grammaticali e linguistici

1. Contenuti Grammaticali e linguistici

Present simple e present continuous (ripasso)

be used to doing, get used to doing

Play, go + -ing, do

Past continuous

Used to

Past simple e past continuous

Sequence adverbs

Present perfect simple and continuous

Present perfect e continuous

Past simple vs. present perfect

Verb patterns, costruzioni verbali con infinito, verbi seguiti dall'infinito / forma in -ing

Some, any, every, no compounds

Question tags

Past perfect e past perfect continuous

Narrative tenses

Defining and non-defining relative clauses

Zero and first conditional e forme con May, might, Unless, When, as soon as, until, as long as

Second and Third conditional

Make and do

Adverbs of manner

Comparative adverbs

Verbs of perception

Reciprocal and reflexive pronouns

Modal verbs of deduction (present and past)

Each and every, all e whole, Both, most

Either... or, neither... nor, all, both, no, none

So and such

Passive (all conjugations excluding future perfect and continuous)

Passive: altri casi

Phrasal verbs

2. Lessico e funzioni comunicative

Lessico	Funzioni
Hobbies and leisure Life and career paths Make and do	Telling and listening to a story Talking about Choices Making decisions

House and home	Describing and comparing places
Books and reading; parts of a book	Discussing books
The natural world	Expressing purpose, cause and result and giving reasons
The weather	Making predictions
Politics and political issues	Apologising and expressing regret
Sport collocations, Sport and fitness	Giving advice
Crime	Describing how you feel
Materials and shapes	Talking about something that happened
	Describing objects and talking about shapes and dimensions

Metodi e strumenti

L'approccio allo studio della lingua è stato di tipo essenzialmente comunicativo, integrato da approfondimenti mirati all'acquisizione di una crescente padronanza linguistica a livello scritto e orale e da uno studio particolareggiato della grammatica e del lessico di base mediante lettura, esercizi di traduzione e grammaticali, dettati, simulazioni prove INVALSI e Cambridge Exams liv. B1, prove di ascolto e produzione orale.

Milano, 30 maggio 2022

La Docente

Prof.ssa Romina Paoletti