



Liceo San Raffaele
Via Olgettina, 46 – Milano

PROGRAMMA CONSUNTIVO

Materia: INGLESE
Classe: II liceo scientifico
Docente: ROMINA PAOLETTI
Anno scolastico: 2022/2023

Libri di testo adottati:

Lingua e civiltà inglese: Thomas, Greenwood, Brelstaff, Zanella *IN TIME 2*, ed. DeA Scuola
Grammatica: Andreolli, Linwood, *GRAMMAR REFERENCE* – new edition, ed. Petrini

Sintesi dei contenuti

Units 1-2

CONOSCENZE	FUNZIONI E CULTURA
<p>GRAMMAR ripasso present perfect e confronto con past simple <i>used to</i> (p. 22 >> VIDEO) <i>play, do, go</i> (p. 23 >> VIDEO) Past continuous: all forms (p. 24 >> VIDEO) Past continuous vs Past simple (p. 24 >> VIDEO) Adverbs of sequence (p. 25) Present perfect continuous: all forms (p. 42 >> VIDEO) Present perfect simple vs Present perfect continuous (p. 44 >> VIDEO)</p> <p>VOCABULARY Hobbies and free time (p. 22 >> VIDEO) Sport and outdoors activities (p. 23 >> VIDEO) Jobs (p. 43 >> VIDEO) Life and career paths (p. 43) <i>make and do</i> (p. 44) Words in context 1: Hobbies, free time and sports (p. 272) Words in context 2: Life and career paths (p. 273)</p>	<p>COMMUNICATION Talking about free time (pp. 21, 22) Talking about past habits (p. 22) Talking about sports and outdoor activities (p. 23) Talking about actions in progress in the past (p. 24) Describing past events (pp. 25, 26) Reacting to news (pp. 26-27 >> VIDEO) Talking about recent activity and unfinished actions (pp. 42, 44) Talking about future choices (pp. 43, 45) Talking about jobs and life and career paths (pp. 45, 46) Discussing options and making decisions (pp. 46-47 >> VIDEO)</p> <p>CULTURE <i>Old, new and timeless</i> (pp. 20-21 >> VIDEO) <i>Unusual hobbies</i> (pp. 28-29) <i>What have they been doing since...?</i> (pp. 40-41 >> VIDEO) <i>Dream jobs?</i> (pp. 48-49) <i>Are you phone bored?</i> (pp. 60-61) <i>Help! I need career advice</i> (pp. 62-63) <i>Mark Zuckerberg</i> (pp. 64-65) BBC culture video A: <i>The toughest job</i> (p. 308 >> VIDEO)</p>

Units 3-4

CONOSCENZE	FUNZIONI E CULTURA
<p>GRAMMAR Verb patterns, costruzioni verbali con infinito, verbi seguiti dall'infinito / forma in -ing (p. 70 >> VIDEO) <i>some, any, every, no</i> compounds (p. 72 >> VIDEO) Question tags (p. 73 >> VIDEO)</p>	<p>COMMUNICATION Talking about house and home (p. 69) Using common verb patterns (p. 70) Referring to people, places and things (p. 72) Checking or confirming information (p. 73)</p>

<p>Past perfect simple e continuous (p. 90 >> VIDEO) Narrative tenses (p. 92 >> VIDEO) Defining and non-defining relative clauses (p. 93 >> VIDEO)</p> <p>VOCABULARY House and home (1) (p. 70 >> VIDEO) House and home (2) (p. 71 >> VIDEO) Books and reading (p. 90) Words in context 3: House and home (p. 274) Words in context 4: Books and reading (p. 275)</p>	<p>Describing and comparing places (pp. 74, 75) Talking about books and reading (pp. 89, 90, 91) Talking about things that happened earlier in the past (p. 90) Using narrative tenses (p. 92) Giving extra information about people, things and places (p. 93) Discussing books (pp. 94-95)</p> <p>CULTURE <i>My space</i> (pp. 68-69 >> VIDEO) <i>Alternative living</i> (pp. 76-77) <i>A book that changed my life</i> (pp. 88-89 >> VIDEO) <i>The story behind the book</i> (pp. 96-97) <i>Island home</i> (pp. 108-109) BBC culture video B: <i>Vertical living</i> (p. 309 >> VIDEO)</p>
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Units 5-6

CONOSCENZE	FUNZIONI E CULTURA
<p>GRAMMAR Zero and First conditional: <i>will, may, might</i> (p. 119 >> VIDEO) e forme con <i>Unless, When, as soon as, until, as long as</i> Second and Third conditional <i>unless</i> (p. 119 >> VIDEO) <i>when, as soon as, until, as long as</i> (p. 120 >> VIDEO) Purpose, cause and result (p. 121 >> VIDEO) Second conditional (p. 138 >> VIDEO) Third conditional (p. 140 >> VIDEO) Adverbs of manner (p. 141 >> VIDEO) Comparative adverbs (p. 141 >> VIDEO)</p> <p>VOCABULARY Environmental issues (p. 118) Weather and climate (p. 120 >> VIDEO) Extreme weather and natural disasters (p. 121) Political and social issues (p. 138) Politics (p. 139) Words in context 5: Environmental issues (p. 276) Words in context 6: Political and social issues (p. 277)</p>	<p>COMMUNICATION Talking about environmental issues, weather and natural disasters (pp. 117, 118, 120, 121, 122) Talking about future possibilities (pp. 119, 120) Talking about purpose, cause and result (p. 121) Making predictions (pp. 122-123) Talking about politics, and political and social issues (pp. 137, 138) Talking about hypothetical situations (p. 138) Expressing wishes (p. 138) Hypothesising about the past (p. 140) Describing and comparing actions (p. 141) Apologising and expressing regret (pp. 142-143)</p> <p>CULTURE <i>Planet plastic</i> (pp. 116-117 >> VIDEO) <i>Awesome nature</i> (pp. 124-125) <i>The right to vote?</i> (pp. 136-137 >> VIDEO) BBC culture video C: <i>Hurricanes</i> (p. 310 >> VIDEO)</p>

Units 7-8

CONOSCENZE	FUNZIONI E CULTURA
<p>GRAMMAR <i>should, ought to, need to, had better</i> (p. 167 >> VIDEO) Verbs of perception (p. 168 >> VIDEO) Reflexive and reciprocal pronouns (p. 169 >> VIDEO) Modal verbs of deduction: present (p. 186 >> VIDEO) Modal verbs of deduction: past (p. 188 >> VIDEO) <i>both, either, neither; all, no, none</i> (p. 189 >> VIDEO) <i>so and such</i> (p. 189 >> VIDEO); <i>Each and every, all, whole, most</i></p> <p>VOCABULARY Sport and fitness (p. 166 >> VIDEO) Sports equipment (p. 166 >> VIDEO) Sport collocations (p. 168) Crime and criminals (p. 186) Crime and punishment (p. 187 >> VIDEO)</p>	<p>COMMUNICATION Talking about sport and fitness (pp. 165, 166, 170) Giving advice (pp. 167, 171) Talking about perceptions and impressions (pp. 168, 169) Using reflexive and reciprocal pronouns (p. 169) Giving advice about illness and injuries (pp. 170-171) Talking about crime and punishment (pp. 185, 187) Making deductions about the present (p. 186) Making deductions about the past (p. 188) Talking about an incident (pp. 190-191)</p> <p>CULTURE BBC culture video D: <i>Bouldering</i> (p. 311 >> VIDEO)</p>

Words in context 7: Sport and fitness (p. 278) Words in context 8: Crime and punishment (p. 279)	
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Unit 9

CONOSCENZE	FUNZIONI E CULTURA
GRAMMAR Present simple passive VOCABULARY Materials and shapes (p. 214 >> VIDEO)	COMMUNICATION Talking about materials, shapes and dimensions (p. 215) Talking about facts and processes (p. 216) Describing objects (p. 219) CULTURE <i>By pure chance</i> : discoveries and inventions (pp. 212-213 >> VIDEO) <i>Up in the clouds</i> : tall buildings in New York (pp. 220-221)

NB: gli argomenti grammaticali sono stati approfonditi utilizzando il testo di grammatica.

Metodi e strumenti

L'approccio allo studio della lingua è stato di tipo essenzialmente comunicativo, integrato da approfondimenti mirati all'acquisizione di una crescente padronanza linguistica e da uno studio particolareggiato della grammatica e del lessico di base mediante lettura, esercizi di traduzione e grammaticali, dettati, simulazione parti di prove Cambridge Exams liv. B1, prove di ascolto e produzione orale.

Milano, 29 maggio 2023

La Docente

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