



Liceo San Raffaele  
Via Olgettina, 46 – Milano

## PROGRAMMA CONSUNTIVO

**Materia:** INGLESE  
**Classe:** II liceo scientifico  
**Docente:** ROMINA PAOLETTI  
**Anno scolastico:** 2023-2024

### Libri di testo adottati:

Lingua e civiltà inglese: Thomas, Greenwood, Brelstaff, Zanella *IN TIME 2*, ed. DeA Scuola

Grammatica: Andreolli, Linwood, *GRAMMAR REFERENCE* – new edition, ed. Petrini

### Sintesi dei contenuti

#### Units 1-2

CONOSCENZE	FUNZIONI
<p><b>GRAMMAR</b> ripasso present perfect e confronto con past simple <i>used to</i> <i>play, do, go</i> Past continuous: all forms Past continuous vs Past simple Adverbs of sequence Present perfect continuous: all forms Present perfect simple vs Present perfect continuous</p> <p><b>VOCABULARY</b> Hobbies and free time Sport and outdoor activities Jobs Life and career paths <i>make and do</i> Words in context: Hobbies, free time and sports, Life and career paths</p>	<p><b>COMMUNICATION</b> Talking about free time Talking about past habits Talking about sports and outdoor activities Talking about actions in progress in the past Describing past events Reacting to news Talking about recent activity and unfinished actions Talking about future choices Talking about jobs and life and career paths Discussing options and making decisions</p>

### Units 3-4

CONOSCENZE	FUNZIONI
<p><b>GRAMMAR</b> Verb patterns, costruzioni verbali con infinito, verbi seguiti dall'infinito / forma in -ing <i>some, any, every, no</i> compounds Question tags Past perfect simple e continuous Narrative tenses Defining and non-defining relative clauses</p> <p><b>VOCABULARY</b> House and home Books and reading Words in context: House and home; Books and reading</p>	<p><b>COMMUNICATION</b> Talking about house and home Using common verb patterns Referring to people, places and things Checking or confirming information Describing and comparing places Talking about books and reading Talking about things that happened earlier in the past Using narrative tenses Giving extra information about people, things and places Discussing books</p>

### Units 5-6

CONOSCENZE	FUNZIONI
<p><b>GRAMMAR</b> Zero and First conditional: <i>will, may, might</i> e forme con <i>Unless, When, as soon as, until, as long as</i> Second and Third conditional <i>Unless, when, as soon as, until, as long as</i> Purpose, cause and result Second conditional Third conditional Adverbs of manner Comparative adverbs</p> <p><b>VOCABULARY</b> Environmental issues Weather and climate Extreme weather and natural disasters Political and social issues Politics Words in context: Environmental issues; Political and social issues</p>	<p><b>COMMUNICATION</b> Talking about environmental issues, weather and natural disasters Talking about future possibilities Talking about purpose, cause and result Making predictions Talking about politics, and political and social issues Talking about hypothetical situations Expressing wishes Hypothesizing about the past Describing and comparing actions Apologising and expressing regret</p>

### Units 7-8

CONOSCENZE	FUNZIONI
<p><b>GRAMMAR</b> <i>should, ought to, need to, had better</i> Verbs of perception Reflexive and reciprocal pronouns Modal verbs of deduction: present and past</p>	<p><b>COMMUNICATION</b> Talking about sport and fitness Giving advice Talking about perceptions and impressions Using reflexive and reciprocal pronouns</p>

both, either, neither; all, no, none so and such Each and every, all, whole, most  Sport and fitness Sports equipment Sport collocations Crime and criminals Crime and punishment Words in context: Sport and fitness; Crime and punishment	Giving advice about illness and injuries Talking about crime and punishment Making deductions about the present  Making deductions about the past Talking about an incident
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### Units 9-10

CONOSCENZE	FUNZIONI
<b>GRAMMAR</b> Present simple passive Adjective order Passive: other tenses and forms Phrasal verbs Phrasal verbs Reported speech: statements, questions, requests, instructions and advice; time and place changes  <b>VOCABULARY</b> Materials and shapes TV programmes The media Words in context: Materials and shapes; TV and the media	<b>COMMUNICATION</b> Talking about materials, shapes and dimensions Talking about facts and processes Using phrasal verbs Describing objects Talking about the media Reporting statements Reporting questions Reporting requests, instructions and advice Talking about an interview

NB: gli argomenti grammaticali sono stati approfonditi utilizzando il testo di grammatica.

La Docente

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