

Liceo San Raffaele Via Olgettina, 46 – Milano

# PROGRAMMA CONSUNTIVO

| Materia:         | INGLESE              |
|------------------|----------------------|
| Classe:          | II liceo scientifico |
| Docente:         | ROMINA PAOLETTI      |
| Anno scolastico: | 2024-2025            |

#### Libri di testo adottati:

Lingua e civiltà inglese: Thomas, Greenwood, Brelstaff, Zanella IN TIME 2, ed. DeA Scuola

Grammatica: Andreolli, Linwood, GRAMMAR REFERENCE - new edition, ed. Petrini

## Sintesi dei contenuti

#### Units 1-2

| CONOSCENZE                                   | FUNZIONI                                      |
|--|---|
| GRAMMAR                                      | COMMUNICATION                                 |
| ripasso present perfect e confronto con past | Talking about free time                       |
| simple                                       | Talking about past habits                     |
| used to                                      | Talking about sports and outdoor activities   |
| play, do, go                                 | Talking about actions in progress in the past |
| Past continuous: all forms                   | Describing past events                        |
| Past continuous vs Past simple               | Reacting to news                              |
| Adverbs of sequence                          | Talking about recent activity and unfinished  |
| Present perfect continuous: all forms        | actions                                       |
| Present perfect simple vs Present perfect    | Talking about future choices                  |
| continuous                                   | Talking about jobs and life and career paths  |
|  | Discussing options and making decisions       |
| VOCABULARY                                   |   |
| Hobbies and free time                        |   |
| Sport and outdoor activities                 |   |
| Jobs   |   |
| Life and career paths                        |   |
| make and do                                  |   |
| Words in context: Hobbies, free time and     |   |
| sports, Life and career paths                |   |
|  |   |
|  |   |
|  |   |

#### Units 3-4

| CONOSCENZE                                       | FUNZIONI  |
|--|---|
| GRAMMAR  | COMMUNICATION                                     |
| Verb patterns, costruzioni verbali con infinito, | Talking about house and home                      |
| verbi seguiti dall'infinito / forma in -ing      | Using common verb patterns                        |
| some, any, every, no compounds                   | Referring to people, places and things            |
| Question tags                                    | Checking or confirming information                |
| Past perfect simple e continuous                 | Describing and comparing places                   |
| Narrative tenses                                 | Talking about books and reading                   |
| Defining and non-defining relative clauses       | Talking about things that happened earlier in the |
|  | past  |
| VOCABULARY                                       | Using narrative tenses                            |
| House and home                                   | Giving extra information about people, things and |
| Books and reading                                | places  |
| Words in context: House and home; Books          | Discussing books                                  |
| and reading                                      |   |

## Units 5-6

| CONOSCENZE                                     | FUNZIONI   |
|--|--|
| GRAMMAR  | COMMUNICATION                                    |
| Zero and First conditional: will, may, might e | Talking about environmental issues, weather and  |
| forme con Unless, When, as soon as, until, as  | natural disasters                                |
| long as  | Talking about future possibilities               |
| Second and Third conditional                   | Talking about purpose, cause and result          |
| Unless, when, as soon as, until, as long as    | Making predictions                               |
| Purpose, cause and result                      | Talking about politics, and political and social |
| Second conditional                             | issues   |
| Third conditional                              | Talking about hypothetical situations            |
| Adverbs of manner                              | Expressing wishes                                |
| Comparative adverbs                            | Hypothesizing about the past                     |
|  | Describing and comparing actions                 |
| VOCABULARY                                     | Apologising and expressing regret                |
| Environmental issues                           |  |
| Weather and climate                            |  |
| Extreme weather and natural disasters          |  |
| Political and social issues                    |  |
| Politics                                       |  |
| Words in context: Environmental issues;        |  |
| Political and social issues                    |  |

# Units 7-8

| CONOSCENZE                                 | FUNZIONI                                  |
|--|---|
| GRAMMAR                                    | COMMUNICATION                             |
| should, ought to, need to, had better      | Talking about sport and fitness           |
| Verbs of perception                        | Giving advice                             |
| Reflexive and reciprocal pronouns          | Talking about perceptions and impressions |
| Modal verbs of deduction: present and past | Using reflexive and reciprocal pronouns   |

| both, either, neither; all, no, none   | Giving advice about illness and injuries                      |
|--|---|
| so and such  | Talking about crime and punishment                            |
| Each and every, all, whole, most   | Making deductions about the present                           |
| Sport and fitness<br>Sports equipment<br>Sport collocations<br>Crime and criminals<br>Crime and punishment<br>Words in context: Sport and fitness; Crime and<br>punishment | Making deductions about the past<br>Talking about an incident |

# Unit 9

| CONOSCENZE                              | FUNZIONI                                       |
|---|--|
| GRAMMAR                                 | COMMUNICATION                                  |
| Present simple passive                  | Talking about materials, shapes and dimensions |
| Adjective order                         | Talking about facts and processes              |
| Passive: other tenses and forms         | Describing objects                             |
|   | Talking about the media                        |
| VOCABULARY                              |  |
| Materials and shapes                    |  |
| TV programmes                           |  |
| The media                               |  |
| Words in context: Materials and shapes; |  |

NB: gli argomenti grammaticali sono stati approfonditi utilizzando il testo di grammatica.

La Docente

Prof.ssa Romina Paoletti